

### **Department of Education**

### LESSON PLAN

Session: 2021-22 (Odd Semester)

Program: MA EDUCATION

Semester: 3RD

Name of the Course: GUIDANCE AND COUNSELING

Course Code: MAE304 A

Name of the Faculty: DR MD DELOWAR HUSSAIN

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
UNIT-I.	Introduction to Guidance and	4		Lecture, Discussion and Demonstration	Test-1	
	Meaning, Nature	5		-do-		
	Need, types,	6		-do-		
	Nature and Principles	5		-do-		
	Approaches to Counseling	5	1 <sup>st</sup> week of October	-do-	UNIT-I	
	Role and Functions of Counsellor	7				
UNIT-II	Techniques of Collecting Information for guidance	4		-do-		
•);	Testing Techniques	5		-do-	Test-2	
	Test of Intelligence	7		-do-		
	Uses and limitations of testing	5		-do-	UNIT-II and	
	Non-testing techniques	6	¥	-do-	half portion of UNIT-III	
	Cumulative Record	5			39	
UNIT-III	Organization of Guidance services in Schools	4		-do-	<i>5.</i>	
	Need, Objectives and Principles	7		-do-		12

*	Cyber Crime, Categorizing Cyber Crime, Information Warfare- Concept, information as an Intelligence Weapon, Attacks and Retaliation, Attack and	2			
V	Digital Advertising, digital security, digital payment method, digital signing.  Cyber Crime,	3		Unit-IV & Unit-V	
V	Digital marketingdefinitio n, different medium of digital marketing( PPC, search engine optimization, websites, social media marketing, email flipping, customized apps); advantages and disadvantages of digital marketing,	3	Date of commencement 24/11/2021  Date of Ending 04/12/2021	Test-III	
	E-government, Government —to- business, Business- to-Government and Citizen-to- Government, E- Governance Models.	2			
IV	Security Issues Information Security Management Digital Divide. Applications in Governance,	2			>4
IV	Security  E-Governance, E-democracy, Government Efforts to Encourage Citizen Participation, Privacy and	2	Date of commencement 11/11/2021  Date of Ending 23/11/2021		
	Firewalls, Electronic Market / E- Shop, Introduction to Security, Types of Securities, Security Tools, Network				

Lt .	Types of Guidance services	6	2 <sup>nd</sup> week November	-do-	Test-3	
	Steps and strategies for effective organization	7		-do-	UNIT-IV and Half Portion of UNIT-III	4
	Guidance of Exceptional Children	6		-do-		
UNIT-IV	Counseling for career planning and decision making	7		-do-		4
	Definition and Classification	4		-do-	350	
	Current Interest in career Planning	7	2 <sup>nd</sup> week of January	-do-		
	Theories of career development	6		-do-		-
	Career counseling in school and	5		-do-		

- 1. Organisation and Administration of Guidance Services. -By Gibson, R.L.
- 2. Guidance and Counseling in Colleges and universities. -By S.K Kocher
- 3. Guidance and Counseling. -By Jayasawal S.
  - 4. Educational and Vocational Guidance and Counseling. -By J.S Walia and Nanda

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Dr. Md Delowar Hussain

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# Lesson Plan

# Session: 2021-22(Odd Semester)

Program: B.A. Psychology	Semester: 3rd
Name of the Course: Psychological Assessment	Course Code: BPY304
Name of the Faculty:Tajbina Yasin	

Unit	Торіс	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Principles of Psychological Testing	2	20 <sup>th</sup> September- 19 <sup>th</sup> October	Lecture method, power point presentation	Test-I	12
	Historical Background of Psychological testing	3			1 <sup>st</sup> Sessional Test:	2
	Classification of Psychological test	7			1 <sup>st</sup> Unit and 2 <sup>nd</sup> Unit half	
	Characteristics of a good test	3		) (905 <del>000000000000</del>		
2	Introduction	2	20 <sup>th</sup> October-15 <sup>th</sup> November	Lecture method, power point presentation		
	Levels of Measurement	4				
	Properties of Scales of Measurement	3			Test-II	. 8.
	Meaning of Evaluation	2			2 <sup>nd</sup> Sessional	
	Types and Purpose of Evaluation	4			Test:  2 <sup>nd</sup> Unit and	
	Functions of Evaluation	3			3 <sup>rd</sup> Unit	91-11-11-11-11-11-11-11-11-11-11-11-11-1
3	Intelligence	4	17 <sup>th</sup> November- 15 <sup>th</sup> December	Lecture method, power point presentation		
	Creativity	4				
	Aptitude Test	4	1.1		Test-III	
	Achievement	4			3 <sup>rd</sup>	

	Test		a oth m		Sessional	
4	16 PF	3	16 <sup>th</sup> December-	Lecture method,	Test:	
			12 <sup>th</sup> January	power point presentation	3 <sup>rd</sup> and 4 <sup>th</sup>	
	MMPI	3			Unit half	
3	Eysenck Personality Test	2			Ont han	ii.
	Myers Briggs type Indicator	4				
	Projective Measures	5	· ·			

1. Psychological Testing: Principles, applications issues 6	5th Edition, Robert M. Ka	plan, Dennisa P Saccuzo, 20	07, Tomas Woodsworth
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2. Psychological Testing:  $7^{th}$  Edition, Anne Anastasi, Susana Urbina Pearson Education, 2009

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# Lesson Plan

# Session: 2021-22(Odd Semester)

Program: B.A. Psychology	Semester:5th	
Name of the Course: Industrial Psychology	Course Code: BPY 504A	
Name of the Faculty:Fariza Saidin, Tajbina Yasin		(20)

Unit	Topic	No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1.	Definition And Scope	3	23 <sup>RD</sup> September- 27 <sup>th</sup> October	Lecture method Presentation using PPT	Test-I	
	Objectives and Functions	4			1 <sup>st</sup> Sessional	
	Methods and Applications	5			Test:	
	Development of Industrial Psychology	3			1 <sup>st</sup> Unit and 2 <sup>nd</sup> Unit half	
	Major Influences	2				
	Role of Industrial Psychologists	2	11.			
2.	Meaning of Motivation	2	28 <sup>th</sup> October- 17 <sup>th</sup> November	Lecture method Presentation using PPT	Test-II	
	Objectives of Industrial Motivation	3			2 <sup>nd</sup> Sessional Test:	
	Approaches to Motivation	2			2 <sup>nd</sup> Unit and	
	Meaning of Job Satisfaction	2			3 <sup>rd.</sup> Unit	
	Productivity and Appraisal	4	37-11		1441	
	Determinants	2				
3.	Meaning and Definition, nature	3	18 <sup>th</sup> November- 15 <sup>th</sup> December	Lecture method Presentation using PPT	Test-III	
	Conditions and Principles	3	T	8	3 <sup>rd</sup> Sessional	
	Function and Importance of	4			Test:	

	Leadership				***	_
	Types and Styles	3			3 <sup>rd</sup> and 4 <sup>th</sup>	
	of Leadership				Unit half	_
	Theories of leadership	6			omt nam	
4.	Meaning and Significance of Selection	2	16 <sup>th</sup> December- 15 <sup>th</sup> January	Lecture method Presentation using PPT		
	Techniques of Personnel Selection	2				
	Performance appraisal and Training	12				
	Types and Conditions of Work	3				
	Safety	2				_
	Industrial Accidents	2				
	Industrial Safety	2	At .			

1. Aamodt, M. G.. (2001) Industrial Organizational Psychology

2. Robbins, S.P.& Judge., T.A. (2014) Organizational behaviour

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# Department of PQH School of Education

# Lesson Plan

Session: 2021-22(Odd Semester)

Program B.ED

Semester: Third

Name of the Course Teaching of Mathematics

Course Code: B. Ed 302 A

Name of the Faculty: Sayasree Bordoloi

Unit	Торіс	Tar gete d No. of class es	Tentative Schedule (DoC-DoE)	Tentative Pedagogy	· Unit Allotted for Sessional Test	Remarks
Unit-I: Nature of Mathematics	The discipline of Mathematics - Its concept, nature and structure	3	DoC: 5 <sup>th</sup> October  DoE: 7 <sup>th</sup> October	PPT Presentation, Lecture, Question answer Method, Assignment	Test-I	
1	Place of Mathematics in School Curriculum.	2	DoC: 8 <sup>th</sup> October  DoE: 11 <sup>th</sup> October	PPT Presentation, Lecture, & Discussion	9)	
1	Values of Mathematics Cultural value, Disciplinary value and Utilitarian value	3	DoC:17 <sup>th</sup> October  DoE: 19 <sup>th</sup> October	PPT Presentation Lecture, Question answer Method	Unit 1	
1	Correlation of Mathematics with other subjects Contribution of the Indian Mathematicians	2	DoC: 20 <sup>th</sup> October  DoE:21 <sup>st</sup> October	PPT Presentation Lecture, Question answer Method	<i>α</i>	
nit-II: bjectives of eaching Iathematics	Objectives of teaching Mathematics at Secondary/Higher Secondary Level	2	DoC: 22 <sup>nd</sup> October  DoE: 25 <sup>th</sup> October	PPT Presentation Lecture, Question PPT Presentation answer Method	Test-II Unit 2 and Unit 3	
2	General	2	DoC: 26 <sup>th</sup> October	PPT Presentation		

	Objectives of teaching Mathematics		DoE:27 <sup>th</sup> October	Lecture, Question answer Method Assignment		
2	Instructional objectives of	2	DoC: 28 <sup>th</sup> October	PPT Presentation Lecture		
	teaching Mathematics		DoE: 31 <sup>st</sup> October	& Discussion		
Unit-III: Content and Planning in Mathematics	Content categories in Mathematics	3	DoC:1 <sup>st</sup> Nov  DoE:3 <sup>rd</sup> Nov	PPT Presentation Lecture, Discussion & Participation Method		
2	Content Analysis in Mathematics	2	DoC:4 <sup>th</sup> Nov	PPT Presentation Lecture, Question answer Method& Discussion		
3	Designing of learning experiences in Mathematics	2	DoC:8 <sup>th</sup> Nov	PPT Presentation Lecture & Discussion	*: - 195	
3	Lesson plan and Unit plan with their specific steps	6	DoC:10 <sup>th</sup> Nov	PPT Presentation Lecture, Participation Method	-	
3	Micro Teaching Skills	8	DoC: 18 <sup>th</sup> Nov	PPT Presentation Lecture, Participation Method		
Unit-IV Various Methods/Appro aches for Teaching of Mathematics	Inductive-deductive	2	DoC:1 <sup>st</sup> Dec  DoE:2 <sup>nd</sup> Dec	PPT Presentation Lecture& Discussion	<b>Test-III</b> Unit 4	
4	Analysis Synthesis	2	DoC:3 <sup>rd</sup> Dec DoE:4 <sup>th</sup> Dec	PPT Presentation Lecture& Discussion	and Unit 5	
4	Problem solving	2	DoE:8 <sup>th</sup> Dec	PPT Presentation Lecture, Question answer Method& Discussion		
4	Project Method	2	DoC:9 <sup>th</sup> Dec	PPT Presentation I.ecture& Discussion		
Unit-5 Evaluation in	Various types of questions useful in	3	DoC:12 <sup>th</sup> Dec	PPT Presentation Lecture, Question		

Mathematics	evaluation		DoE:14 <sup>th</sup> Dec	answer Method	
5	Preparation of	2	DoC:15 <sup>th</sup> Dec	PPT Presentation	
	Achievement test		DoE:16 <sup>th</sup> Dec	Lecture, Question answer Method& Discussion	
5	Diagnosis of Learning Difficulties and Remedial measure	1	DoC:17 <sup>th</sup> Dec  DoE: 17 <sup>th</sup> Dec	PPT Presentation Lecture & Participation Method	
5	Backwardness in Mathematics & Enrichment programmes for the Gifted.	1	DoC:18th Dec DoE: 18th Dec	PPT Presentation Lecture & Discussion	
Revis	ion Class	2	DoC:20 <sup>th</sup> Dec  DoE:21 <sup>st</sup> Dec	Discussion	· ·
Remed	lial Class	3	DoC:22 <sup>nd</sup> Dec  DoE:24 <sup>th</sup> Dec	Discussion, Practice question & Problem- Solving	

### Suggested Books:

- 1. Kulshrestha, Dr. A K(2012) Teaching of mathematics, Meerut. R Lall Book depot.
- 2. Agarwal J.C (2008) Teaching of mathematics, Vikash Publishing House,
- 3. Bhatia, K.K. (2001) Foundation of Teaching Learning process, Ludhiana; Tandon.
- 4. Sidhu, K.S. (2012) The teaching of mathematics, Sterling.
- 5. James Anice (2005) Teaching of Mathematics, Neelkamal Publication.
- 6. Mangal SK: Teaching of Mathematics.
- 7. Kulshresth, AK, Ganit Shikshan R, Laal Bool Depot, Meerut 2012.

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### **Department of PQH School of Education**

#### Lesson Plan

# Session: 2021-22(Odd Semester)

Program B.ED

Semester: First

Name of the Course Critical Understanding of ICT

Paper Code: B. Ed 106

Name of the Faculty: Sayasree Bordoloi

Unit	Topic	Targeted No. of classes	Tentative Schedule (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	ICT in Education: Meaning, Nature and Scope.	3	29th September To 1st October	PPT Presentation, Lecture, Assignment Discussion		
1	Challenges of Integration of ICT in School Education	2	1 <sup>st</sup> October & 2 <sup>nd</sup> October	PPT Presentation, Lecture & Discussion	n.º	
1	Aims and objectives of National Policy on Information and Communication Technology (ICT) in School Education in India	2	1 <sup>st</sup> October & 4th October	PPT Presentation, Lecture& Discussion	Test-I	
1	Components and Objectives of National Mission on Education tirrough ICT (NMEICT), Spoken Tutorials, Gyan Darshan, Gyanvani, Sakshat Portal, eGyanKosh; Virtual laboratory and Haptic technology	9	5th October To 11th October	PPT Presentation Lecture, & Discussion		
. 1	E-Learning and Blended Learning	2	18 <sup>th</sup> October To 19th October	PPT Presentation & Lecture	27	

2		1	20 <sup>th</sup> October	PPT Presentation Lecture, Assignment		
	Internet		20 October	Assignment		
2	E-mail, Search Engines, Info-Savvy Skills; Digital Age Skills, safe surfing mode	4	21st October  To  25th October	PPT Presentation Lecture & Discussion		
2	different disciplines like natural sciences, social sciences, Humanities and Mathematics.	4	26 <sup>th</sup> October  To  31 <sup>st</sup> October	PPT Presentation Lecture& Discussion		
2	General Introduction to E-learning, Mobile- learning, distance learning, On-line learning, Virtual University, Wikipedia, Massive Open Online Courses (MOOCs); Social networking	6	1 <sup>st</sup> November  To  8 <sup>th</sup> November	PPT Presentation Lecture, Question answer Method & Discussion	Test-II	
3	Media Message Compatibility	<sub>3</sub> 1	9 <sup>th</sup> November	PPT Presentation Lecture & Discussion		×
3	Contiguity of Various Message Forms Message Credibility & Media Fidelity	1	10 <sup>th</sup> November	PPT Presentation Lecture & Discussion		
3	Message Currency, Communication Speed & Control Sender-Message- Medium-Receiver Correspondence	2	12 <sup>th</sup> November & 15 <sup>th</sup> November	PPT Presentation Lecture & Discussion	**	÷ .

4	Modes of Transaction  LCD Projection  Demonstration  Lecture  Web Surfing  Designing WBI	5	16 <sup>th</sup> November  To  22 <sup>nd</sup>	PPT Presentation Lecture & Discussion	Test-III	
4	Practicum	2 weeks	November  23 <sup>rd</sup> November  To  7 <sup>th</sup> December	PPT Presentation & ICT Lab		
ř	Revision Class	1 weeks	8 <sup>th</sup> December To 15 <sup>th</sup> December	Discussion		
	Remedial Class	1 weeks	16 <sup>th</sup> December To 22 <sup>nd</sup> December	Discussion		3

#### **Suggested Books:**

- 1. Dr. Puja Agrawal, ICT in Education, Educational Booksellers and Publishers, Meerut.
- 2. Dr. Rajkumar Goel, Meera Agrawal, ICT and E-Learning, Educational Booksellers and Publishers, Meerut.
- 3. Prodip Sing, Abhisek Chayan, ICT in Education, Educational Booksellers and Publishers, Meerut.
- 4. Dr. Silpi Sarma, ICT in Education, Educational Booksellers and Publishers, Meerut.
- 5. Dr. A.B. Vatnagar, Educational Technology and ICT, Educational Booksellers and Publishers, Meerut.
- 6. Dr. Gajendra Sing Tomar, Educational Technology and Computer Assisted Instruction, Educational Booksellers and Publishers, Meerut.

Sayasree Bordoloi

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# Lesson Plan

## Session: 2021-22(Odd Semester)

Program: UG (Psychology)	Semester:5th
Name of the Course: Health Psychology	Course Code: BPY503A
Name of the Faculty:Tajbina Yasin	

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Meaning and Definition	2	20 <sup>th</sup> September- 30 <sup>th</sup> October	Lecture method Presentation using PPT	Test-I	
	Aims	2		using 111	1 <sup>st</sup>	2
	Research Methods	4			Sessional Test:	
	Scope	2			1 est.	
	Models	12			1 <sup>st</sup> Unit and	
2.	Meaning and Definition	2	1 <sup>st</sup> November- 24 <sup>th</sup> November	Lecture method Presentation using PPT	2 <sup>nd</sup> Unit half	
8) 80	Physiological reaction to Stress	4			Test-II	
	Stress and Behavioral Change	5	(4	-	2 <sup>nd</sup> Sessional Test:	
	Impact of Chronic Stress	4			2 <sup>nd</sup> Unit and	
	Techniques of Stress Management	3	£		3 <sup>rd</sup> Unit	
	Coping Style	4				
3.	Cancer	3	25 <sup>th</sup> November- 22 <sup>nd</sup> December	Lecture method Presentation using PPT		
	HIV	3			Test-III	
^	Coronary Heart Disease	5				
	Blood Pressure	3	1		,	
	Hypertension	3				
	Diabetes	6			-	
4.	Smoking and Alcoholism	5	23 <sup>rd</sup> December- 15 <sup>th</sup> January	Lecture method Presentation		

		using PPT	
Exercise	4		
Yoga Therapy	2		
Meditation	2		
Dieting And Fasting as treatment of Obesity	4		

- 1. Dimatto, M.R. & Martin L, R (2002), Health Psychology
- 2. Misra. G. (1999) Stress and Health
- 3. Taylor, S.E. (2006), Health Psychology

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### Department of Education (B.Ed)

### Lesson Plan

### Session: 2021-2022(Odd Semester)

Program: B.Ed...

Semester: ...1<sup>st</sup> semester....

Name of the Course: Foundations of Education...

Course Code: ...B.Ed-101...

Name of the Faculty: ...Ali Bordoloi.....

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
2: Philosophic al bases of Education	-Meaning, -Nature, scope of Educational Philosophy	6	28 <sup>th</sup> September- 11 <sup>th</sup> October,2021	Discussion, lecture, ppt. presentation, question answer	Unit-ii	
	Relationship between Philosophy and Education	2	14 <sup>th</sup> Oct- 18 <sup>th</sup> Oct, 2021	Discussion, lecture, ppt. presentation, question answer		
	Major schools of Education Idealism Naturalism Pragmatism Constructivism	6	21 <sup>st</sup> Oct- 8 <sup>th</sup> Nov,2021	Discussion, lecture, ppt. presentation, question answer		
4: Psychologic al Bases of Education	Relation between Psychology and Education	2	11 <sup>th</sup> Nov-15 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer	Unit iv	,
	Importance of Psychology in teaching learning process	2	18 <sup>th</sup> Nov-22 <sup>nd</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		
	Learning theories; S-R Theories, Conditioning theory, Gestalt theory	6	25 <sup>th</sup> Nov– 9 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer		
5: Economic Bases of Education:	-Consumer Driven Education Programme -Cost benefit analysis in education	4	13 <sup>th</sup> Dec-24 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	Unit-v	

Remedial and Revision Classes	Unit 1, Unit 3 & Unit 5	5	27 <sup>th</sup> Dec- 6 <sup>th</sup> Jan, 2022	Discussion, lecture, ppt. presentation, question answer	End Semester Exam	
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- 1.Introduction to the Foundations of Education by Allan C.Ornstein
- 2. Foundations of Education by Srinibas Bhattacharya
- ${\it 3. Psychological, Philosophical and Sociological Foundations of Education by J.C. Aggarwal}\\$
- 4.Foundations of Education by S.P.Chaube


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### Department of Education (B.Ed)

# Lesson Plan

### Session: 2021-2022(Odd Semester)

Semester: ...3<sup>rd</sup> semester....

Name of the Course: Teacher Education...

Course Code: ...B.Ed-303...

Name of the Faculty: ...Ali Bordoloi.....

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
Unit:1 Teacher Education: concept and Types	Teacher education: Concept, Nature and Scope	6	28 <sup>th</sup> September- 11 <sup>th</sup> October,2021	Discussion, lecture, ppt. presentation, question answer	Unit-ii	
	Aims and objectives of teacher education at different levels: Elementary and Secondary	2	14 <sup>th</sup> Oct- 18 <sup>th</sup> Oct, 2021	Discussion, lecture, ppt. presentation, question answer		
	Types of Teacher Education- Pre- service and In- service	6	21 <sup>st</sup> Oct- 8 <sup>th</sup> Nov,2021	Discussion, lecture, ppt. presentation, question answer		
UNIT II: Historical Developm ent: Post- independe nce	Recommendation s of Various Committes and Commissions on Teacher Education: a) University Education Commission (1948-49)	2	11 <sup>th</sup> Nov-15 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer	Unit iv	
	b) Secondary Education Commission (1952-53)	2	18 <sup>th</sup> Nov-22 <sup>nd</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		

	The Education Commission (1964-66) d) National Commission on Teachers (1983) e) National Policy on Education' 1986	6	25 <sup>th</sup> Nov- 9 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer		
	National Curriculum Framework-2005 National Curriculum Framework for Teacher Education-2009	4	13 <sup>th</sup> Dec-24 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	Unit-v	:14
Remedial and Revision Classes	Unit 1, Unit 3 & Unit 5	5	27 <sup>th</sup> Dec- 6 <sup>th</sup> Jan, 2022	Discussion, lecture, ppt. presentation, question answer	End Semester Exam	

- 1. Govt. of India (1964-66) Report of the Education Commission.
- 2. Govt. of India(1986) National Policy on Education.
- 3. Mukherjee, S.N. (1968). Education of the Teachers in India.

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# Department of PQHSE

### Lesson Plan

Session: 2021-22(Odd Semester)

Program: ... UG (Psychology)

Semester: 3<sup>RD</sup>

Name of the Course: Social Psychology -I

Course Code: BPY-301

Name of the Faculty: Fariza Saidin

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Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
Unit 1	Nature and Scope of Social Psychology	4	20 <sup>th</sup> Sep- 18 <sup>th</sup> October	Lecture method Presentation using PPT	Test-I	
	Methods of Social Psychology,	5			1 <sup>st</sup> Sessional Test:	
	Experimental and non-experimental methods	5			1 <sup>st</sup> Unit and 2 <sup>nd</sup> Unit half	
	Co relational approach	3				
	Cross cultural research	3				
Unit 2	Compliance,	4	22 <sup>nd</sup> October - 17 <sup>th</sup> November	Lecture method Presentation using PPT		
	Conformity	3			Test-II	
	Obedience	5	W		2 <sup>nd</sup>	
	Pro-social behavior	4			Sessional Test:	
	Theories	4	=======================================		1000.	
	Factors influencing prosocial behavior	4	720	=	2 <sup>nd</sup> Unit and 3 <sup>rd</sup> Unit half	
	External and internal on	4	11			

	helping behavior.				
Unit 3	Theoretical perspectives on aggression	6	19 <sup>th</sup> November – 14 <sup>th</sup> December	Lecture method Presentation using PPT	Test-III
	Determinants of aggression	9		3-1-1	3 <sup>rd</sup> Sessional
	Prevention	3			Test:
	Control of aggression	6			3 <sup>rd</sup> and 4 <sup>th</sup>
Unit 4	Meaning, power of proximity	5	17 <sup>th</sup> December - 14t January	Lecture method Presentation using PPT	Unit half
	Positive and negative emotion	5		www.giii	
	Need for affiliation	5			
	Determinants of liking and dislikes	5			
	Friendship formation and mutual liking	5			

- 1. Myers, D. G. (2010). Exploring Social Psychology. New York: McGraw Hill.
- 2. R A Baron/N. R. Bronscombe (2009), Social Psychology, Pearson Education.
- 3. N.K Chadha (2012), social Psychology, Macmillan

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# Department of Education (B.Ed)

# Lesson Plan

# Session: 2021-2022(Odd Semester)

Program:B.Ed	Semester:Third
Name of the Course:Inclusive Education	.CourseCode:B.Ed 304
Name of the Faculty: Dr. Pdianghun Lyngkhoi	

<u></u>	Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
	1	Introduction to Inclusive Education: Concept, Meaning &Definition in the context of EFA	2	5 <sup>th</sup> Oct – 10 <sup>th</sup> Oct,2021	Discussion, lecture, ppt. presentation, question answer	Test-I	
	1	Philosophy of Inclusive Education: Transition from Segregation to Inclusion	4	12 <sup>th</sup> Oct- 23 <sup>rd</sup> Oct, 2021	Discussion, lecture, ppt. presentation, question answer	Test II Test III	
1	1	Different Approaches of Inclusive Education	3	26 <sup>th</sup> Oct- 30 <sup>th</sup> Oct,2021	Discussion, lecture, ppt. presentation, question answer		
	1	Needs & justification from different perspective- Social, Economic & Educational Humanitarian, Administrative	4	2 <sup>nd</sup> Nov 2021 - 23 <sup>rd</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer	,	
	1	Revision class	3	24 <sup>th</sup> – 30 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		
	1	Revision class	2	1 <sup>stDec</sup> -10 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer		

1	Revision & Remedial class	5	11 <sup>th</sup> Dec- 23 <sup>rd</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	Test-III	
					End	
					Semester	
					Exams	
	-					
_						
	W.					

Suggested	Books/R	eference	Books:
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1.Inclusive Education by Neena Das	1.Ir	iclusive	Education	bv	Neena	Dasi
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- 2. Inclusive Schools for an Inclusive society by G. Thomas
- 3. Perspectives in Disability and Rehabilitation by R.S Pandey & Advani
- 4.Inclusive Education by Sarma, Yogendra & Madhulika

Approved by HoD

... Pdianghunshisha Lyngkhoi....

Signature of the Faculty



# Department of Education (B.Ed)

# Lesson Plan

# Session: 2021-2022(Odd Semester)

Program:B.Ed		. Semester:First	
Name of the Course:	Physical Stages of Developmen	ntCourseCode:I	3.Ed.102
Name of the Faculty:	Dr.Pdianghun Lyngkhoi		
Data!la Di			

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-ĎoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
2	Different Stages of Development: infancy, childhood, adolescence and adulthood	3	29 <sup>th</sup> September- 5 <sup>th</sup> October,2021	PPT Presentation, Lecture, Question answer Method, Assignment	Test-I	
2	Adolescence: physical development, emotional and cognitive development	2	6 <sup>th</sup> Oct- 12 <sup>th</sup> Oct, 2021	PPT Presentation, Lecture, Question answer Method, Assignment	Test II	
2	Needs and Problems of adolescence, their guidance and counselling	3	13 <sup>th</sup> Oct- 30 <sup>th</sup> Oct,2021	PPT Presentation, Lecture, Question answer Method, Assignment		
2	Revision class	3	2 <sup>nd</sup> Nov-12 <sup>th</sup> Nov, 2021	Discussion	3	
2	Revision class	2	16 <sup>th</sup> Nov-23 <sup>rd</sup> Nov, 2021	Discussion, Practice question & Problem- Solving	2	
2	Revision class	2	24 <sup>th</sup> – 30 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		
2	Revision class	2	1 <sup>st</sup> Dec-10 <sup>th</sup> Dec2021	Discussion, lecture, ppt. presentation, question answer	Test-III	
2	Remedial class	5	11 <sup>th</sup> Dec- 23 <sup>rd</sup> Dec, 2021	Discussion, lecture, ppt.		

presentation, question answer		
	Test-III	
	End	
	Semester	
	Exam	
	<b>—</b>	

Suggested	Books/	Reference	Books:
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- 1. Child Psychology and Child Development by S.C Chanda
- 2. Child Development and Child Care by G. Goswamee
- 3. Child Behavior and Development by B. Kuppuswamy
- 4. Studies of Child language and Development by C.A Ferguson

COD, POSE Approved by HoD

..... Pdianghunshisha Lyngkhoi.

Signature of the Faculty



#### Department of B.Ed

# Lesson Plan

# Session: 2021-2022(Odd Semester)

Program: B.Ed..... Semester:.....Third...

Name of the Course: B.Ed. CourseCode: B.Ed 302 B.

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Unit	Topic	No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1	Content of English	15	5/10/21-20/10/21	PPTs,Videos, Lectures	Test-I	
2	Aspects of Teaching English	15	22/10/21- 11/11/21	PPTs,Videos, Lectures	Unit I	
3	Approaches in teaching english	15	23/11/21- 10/12/21	PPTs, Videos, Lectures	(4)	
1	Teaching method of English	15	11/12/21- 5/01/22	PPTs,Videos, Lectures		
i	Lesson plan and evaluation	15	6/01/21- 21/01/22	PPTs,Videos, Lectures		
					Test-II	
					Unit II &III	
	News .					

Test-III Unit IV & V

#### Suggested Books/Reference Books:

- 1. Baruah TC. The English Teacher's Handbook . New Delhi: Sterling Publishing , 1984
- 2. Bright, J.A and G.P Mc Mgregor. Teaching English as a second language: Theory and teaching for the secondary stage. London: Longmans, 1970
- 3. Connor, J.D. Better English Pronunciation
- 4. Hornby, A.S. A Guide to patterns and Usage in English

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...... Himi Saikia. .....

Approved by HoD (COD)

Signature of the Faculty



#### Department of PQSE

#### Lesson Plan

# Session: 2021-2022(Odd Semester)

Program: MA Education

Semester: Third

Name of the Course: Comparative Education

Course Code: MAE 302

Name of the Faculty: Sudeshna Nath

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit allotted for Sessional test	Remarks
I	Meaning of Comparative Education	14	5 <sup>th</sup> – 25 <sup>th</sup> Oct	Lecture method Presentation using PPT	1 <sup>st</sup> Sessional Test:  1 <sup>st</sup> Unit and 2 <sup>nd</sup> Unit	
	Nature of Comparative Education				half	
	Scope of Comparative Education					
	Factors of Comparative Education			,		
	Methods of study of Comparative Education					
	Development and aims of Comparative Education				ą.	
	Factors of National system of Education				*	
	Class test					
I	Revision					
1	National system of education	14	26 <sup>th</sup> Oct to 15 <sup>th</sup> Nov	Lecture method Presentation using PPT		let
	Aims and objectives of education					
	Nature of educational administration					
	Organisation of education					<del>Pelas.</del>
	Pre-Primary and Primary education					
	Secondary and Higher Education				2 <sup>nd</sup> Sessional Test:	
	Teacher Education				2 <sup>nd</sup> .Unit and 3 <sup>rd</sup> Unit	
	University				half	

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		*	
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0			
			12
	PPT		
	Lecture method Presentation using		
			-
			1
		3 and 4 Unit half	
		3 <sup>rd</sup> and 4 <sup>th</sup> Unit half	
		3 <sup>rd</sup> Sessional Test:	
•			
1	Lecture method Presentation using PPT		
		-	
	old D.		4. 2Id D.

- 1. Chaube, S.P. & Chaube, A. (1998). Comparative Education. 2<sup>nd</sup> Edition. Vikas Publishing House, Noida.
- 2. Srivastava, S.K. (2006). Comparative Education. Anmol Publications, New Delhi.
- 3. Sharma, R.S. (2005). Comparative Perspective on Education. Eastern Book House, Ghy.

4. Pandey, R.S. (2005). Indian Educational System. Eastern Book House, Ghy.

(OD, POSE Approved by HoD

Sudeshna Nath
Signature of the Faculty



### Department of PQHSE

### Lesson Plan

Session: 2021-22(Odd Semester)

Program: ... UG (Psychology)

Semester: 3<sup>RD</sup>

Name of the Course: Counselling Psychology

Course Code: BPY-303

Name of the Faculty: Dr. Jrina Begum

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
Unit -1	Growth and Development: nature and characteristics	5	20 <sup>th</sup> Sep- 20 <sup>th</sup> October	Brain Storming, Lecture method, Presentation using PPT	Test-I	
	Maturation, com parison between development and growth, relationship between development and maturation,	5			1 <sup>st</sup> Sessional Test:  1 <sup>st</sup> Unit and 2 <sup>nd</sup> Unit half	
	Factors influencing attitudes toward developmental change,	3	72			
	Factors influencing developmental task, stages of development	4				
	Theories of development	5				
	Basic methods of studying human development,	2	F1			9
Unit :2	Conception and birth: sex	4	22 <sup>nd</sup> October - 17 <sup>th</sup> November	Brain Storming, Lecture method	×	

	determination			Presentation using PPT		
	Genetic transmission and basic principles, Types of Birth,	4			Test-II	
	Importance of conception, Role of heredity and environment	3			2 <sup>nd</sup> Sessional Test:	
	Prenatal and neonatal period-characteristics,	4	640	2	2 <sup>nd</sup> Unit and 3 <sup>rd</sup> Unit half	
	Stages of prenatal period, attitudes of significant people	4			(e)	
Unit 3	Infancy: characteristics	6	19 <sup>th</sup> November – 14 <sup>th</sup> December	Lecture method Presentation using PPT	Test-III	
*:	Period of infancy; early reflexes;	3			3 <sup>rd</sup> Sessional Test:	
	Physical, social, emotional, cognitive development of Infancy	5			3 <sup>rd</sup> and 4 <sup>th</sup> Unit half	
	Hazards of Infancy	3				
Unit 4	Childhood: characteristics	4	17 <sup>th</sup> December - 14t January	Lecture method Presentation using PPT, Group Discussion, Group prsentation	0	
	Physical, social, emotional,	5				,
	cognitive					
	development of Child hood					
	Hazards of Childhood	6				

#### **REFERENCES:**

- 1. Hurlock, E.B. (1980): Developmental Psychology: A lifespan approach. New Delhi; Tata McGraw Hill.
- 2. Mussen et al (1974): Child Development and Personality, NY; Harper & Row.
- 3. Stanrock, J.W. (2008). (11th Ed.)Child Development. Tata McGraw-Hill.
- 4. R K Tandon(2007), Child Psychology, APH Publication Company.
- 5. F. Philip Rice (1998), Human Development, PHI Pvt Ltd.
- 6. R Siegler/Judy Deloache(2003), How Children develop, Worth Publisher.

B. Thouskuj

Approved by HoD



### Department of PQHSE

# Lesson Plan

# Session: 2021-22(Odd Semester)

Program: MA Education

Semester: 3<sup>rd</sup>

Name of the Course: Educational Technology

Course Code: MAE 305

Name of the Faculty: Sarmistha Choudhury

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لا	Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
	1. Introduction to Educatio nal Technolo	Meaning, nature, scope and definition of educational technology	6	5 <sup>th</sup> October – 11 <sup>th</sup> October	Lecture method & Discussion Method	Test-I Unit 1	
		Objectives and Functions of educational technology	4	18 <sup>th</sup> October – 21 <sup>st</sup> October	Lecture method		
		Sources of Educationa l Technolog	2	22 <sup>nd</sup> October – 23 <sup>rd</sup> October	Lecture method		
		Difference between Instructiona I and Educational Technology	2	25 <sup>th</sup> October – 26 <sup>th</sup> October	Discussion method	v	
		Use of Educationa I Technolog y for teachers	2	27 <sup>th</sup> October – 28 <sup>th</sup> October	Lecture method		â.
	,	Role of educational technology	2	29 <sup>th</sup> October- 30 <sup>th</sup> October	Question – answer method		

		in distance					
	11 1: 0	education.			4		
Ų.	Unit 2 Multi- media Approach es in educat	Hardware approach and Software approach	3	1 <sup>st</sup> November - 3 <sup>rd</sup> November	Lecture method & Discussion method	Test-II Unit 2 and 3	
					*		
	ion	Cristons	2	oth see a cth			
		System approach: Instruction al design	2	8 <sup>th</sup> November – 9 <sup>th</sup> November	Lecture method		
-The I		Classificati	3	10 <sup>th</sup> November –	Lecture method &		
		on of		12 <sup>th</sup> November	Discussion	•	
		audio- visuals			method	(d. 1981	
		Projected and Non- projected aids	4	13 <sup>th</sup> November – 17 <sup>th</sup> November	Discussion method		
	Unit 3:	Meaning,	3	18 <sup>th</sup> November –	Lecture method &		
	Program	Scope and		20 <sup>th</sup> November	Discussion		
	me	Importance			method	1	
	Instructio	of					
	n and	Programme					
ľ	communi	d					
- 10	cation process	Instruction					
		Basic Principles and types	3	22 <sup>nd</sup> November – 24 <sup>th</sup> November	Lecture method & Discussion method		
		of Programme d		9		v	
		Instruction					
		Developme nt of Programme d	3	25 <sup>th</sup> November- 27 <sup>th</sup> November	Lecture method	Test-III Unit 4	
		Instruction material		( <del>)</del>			
		Meaning	4	1 <sup>st</sup> December – 4 <sup>th</sup>	Lecture method &		
		and		December	Discussion		
		principles			method		
9		of effective					
		communica					
		tion in the					
-		classroom	1	ath =		I	
L		Barriers in	1	6 <sup>th</sup> December			

	classroom communica tion			6		
Unit 4: Modificat ion in teaching behaviour and task analysis	Analysis	4	7 <sup>th</sup> December — 10 <sup>th</sup> December	Lecture method & Discussion method		
	Activities involved in planning of instruction	2	11 <sup>th</sup> December – 13 <sup>th</sup> December	Projective method & Discussion method		
	Task analysis and determinati on of objectives	5	14 <sup>th</sup> December – 18 <sup>th</sup> December	Lecture method & Discussion method	10	
	Writing objectives in behavioura I terms	6	20 <sup>th</sup> December – 25 <sup>th</sup> December	Lecture method & Discussion method		E. E
Revision (Unit wise)	1-4 unit	25	3 <sup>rd</sup> January – 31 <sup>st</sup> January	· E		
Remedial class	1-4 unit	11	1 <sup>st</sup> February – 15 <sup>th</sup> February			

- 1. JC Aggarwal: Essentials of Educational Technology; Vikas Publishing 2013.
- 2 S.K Mangal and Uma Mangal; Essentials of Educational Technology; PHI Learning pvt ltd, 2009
- 3. Barbora, R.D. & Goswami, Deepali Educational Technology
- 4. RA Sharma: Educational Technology; R Lall Book Depot

Approved by HoD COD, PASE



#### **Department of Education**

#### LESSON PLAN

Session: 2021-22 (Odd Semester)

Program: MA EDUCATION

Semester: 3RD

Name of the Course: SPECIAL EDUCATION

Course Code: MAE303

Name of the Faculty: DR MD DELOWAR HUSSAIN

1

Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
UNIT-I.	Meaning and Scope of	3		Lecture, Discussion and Demonstration	Test-1	
	Introduction to meaning of	6	54	-do-		
	Concept, Objectives and Procedures	7	9	-do-		
	Special Education with reference to	7	c	-do-	UNIT-I	
	Multiple disability	6	1 <sup>st</sup> week of October	-do-	e X	
UNIT-II	Instruction and Assessment	5		-do-		
	Planning, Organisation, delivering	4		-do-	Test-2	
•//	Individualized Education	6		-do-		
	Special Teaching methods	7		-do-	UNIT-II and	
	Assessment Procedures in	5	,,	-do-	half portion of UNIT-III	
UNIT-III	Education of the Gifted Children	7	8/	-do-		
	Concept and Meaning of	6		-do-		
	Identifying Characteristics.	5	2 <sup>nd</sup> week November	-do-	Test-3	,
	Special Teaching Method	6		-do-		
	Assessment procedure	7		-do-		

UNIT-IV	Inclusive education	6	5: 999	-do-	UNIT-IV and Half Portion of
	Background, meaning and concept	5		-do-	UNIT-III
Al	Need, importance, and elements	6	2 <sup>nd</sup> week of January	-do-	
	Strategies and Challenges	5		-do-	
	Government initiative	4		-do-	

- 1. Exceptional Children, Agra. -By Bhargava, M.
- 2. Exceptional Learners: An Introduction to Special education -By Daniel P. Hallahan and James M. Kauffman.
- 3. Special Education. -By Jennifer Laviano and Julie Swanson
- 4.Exceptional Children. -By S.K Mangal
- 5. Exceptional Children. -By J.S Walia

& Moudky COD, POSE Approved by HoD

Dr. Md Delowar Hussain

Signature of the Faculty



Department of ...PQHSE.....

## Lesson Plan

#### Session: 2021-22(Odd Semester)

Program:B.Ed	Semester:1st
Name of the Course:Contemporary India and Education	Course Code:103
Name of the Faculty: Prof. Omar Hussain Mehdi	

Unit	Topic		Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1. Constitu tion of India & Educati on	II.	Constitutional Provisi on & Educati on Funda mental Rights &Direc tive Principl es Social	3	10 <sup>th</sup> Sept- last week of Sept 2021	Lecture cum Discussion	Test-I & II	
		Diversit ies	3		1	=	
2. Vision of Educati	i. ii.	M. K. Gandhi R.N. Tagore	3	1 <sup>st</sup> week- 3 <sup>rd</sup> week of Oct	Lecture cum Discussion	Test-III & IV	
on: Some Indian Thinkers	iii.	Swami Aurobi ndo	3			20	
	iv.	Swami Viveka nanda	3				
3. Recent Policies,	i.	SSA, Midday meal	2	4 <sup>th</sup> week of Oct-1 <sup>st</sup> week of Nov 2021	Lecture cum Discussion	Whole Syllabus	MCQs
Acts & Provisio	ii.	RTE Act 2009	2				

	-						
ns	iii,	RMSA	1				
concerni	i iv.	Role of	1				
ng		Teache				til	
Educati		r & Edl	1				
on		Institut					
		ion					
4.	i.	Charter	1	2 <sup>nd</sup> week of Nov-	Lecture cum		
Languag		Act		3 <sup>rd</sup> week of Dec	Discussion		
e		1813		2021			
Policies	ii.	Anglicis	2				
&		t &					
School		Classici					
Educati		st					
on		Contro					
		versy					
g i	iii.	Macaul	2				
		ays	-				
		Minute					
	iv.	Three	2				
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	vi.	Kothari	3				
		Commi		2	V		
		ssion				1	4
1	vii.	NEP	3				18
1		1986					
	viii.	Review	1			*	
		, 1992					
5.	i.	Equalit	2	4 <sup>th</sup> week of Dec	Lecture cum		
Equality		у &		2021-1 <sup>st</sup> week of	Discussion		
of Edl		Constit		Jan, 2022			2
Opportu		utional					
nity &		Provisi					
Indian		on					
Constitu	ii.	Nature	1				
tion		of					
		Inequal					
		ity					i
	iii,	Factor	1			47	
		of					
		Inequal					
		ity		11			
	iv.	Educati	2				
		on for					
		Margin					
		alized					
		Groups					
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Revision &	S - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	Up to 25 <sup>th</sup> Jan'22	Group Discussion	r.	
Remedi					
al					
Classes					
				Test-II	
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				Test-III	
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- 1. Taj, Hussain Current Challenges in Education Neelkamal Publication Hyderabad
- 2. Agarwal J.C. Development & Planning of Modern Education Vikash Publishing house
- 3. Singh K...P. Education in Contemporary Indian Society
- 4. Gill, Satish, Singh Madan Contemporary India & Education

Approved by HoD

(Dr. Saru Joshi)

Signature of the Faculty

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(Prof. Omar Hussain Mehdi)

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Department of...PQHSE.....

## Lesson Plan

#### Session: 2021-22(Odd Semester)

Program:B.ED	Semester:3rd
Name of the Course: Teaching of Social Science	Course Code:301(B)
Name of the Faculty:Prof. Omar Hussain Mehdi	

Unit	Topic		Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
L. Mode n Conce	î.	Concept, Nature & Scope of Social	10	10 <sup>th</sup> Sept'21-2 <sup>nd</sup> week of Oct'21	Lecture cum Discussion	Test-I Unit- I	Share with Rokono Rudupra
t of ocial cienc	ii.	Science Need &					
cienc		Importan ce of Social					
	ш,	Science Inclusion of Social			=		
		Science in School Curriculu			-		
	iv.	m Distingui shing			, z		-
		Social Studies from		8	2	e e	
	v,	Social Science Aims &		1 20		\$1	
		Objective s of Teaching					z.
	vi.	Social Science Values of Social			S		8
		Science Teaching					2)

	2. Meth ods & Appro ves of Teachi ng Social Scienc e	i. ii. iv. v.	Methods Approaches Unit Planning Lesson Planning Modern Techniques of Teaching Compete ncies & Role of Social Science Teacher	26	3 <sup>rd</sup> week of Oct'21-2 <sup>nd</sup> week of Jan'22	Lecture cum Discussion & Demonstration	# # # # # # # # # # # # # # # # # # #	
Į								
					<u> </u>			
I							Test-II	
							Unit-II	
-				2			Test-III	
							Unit- I & II	MCQs

- 1. Agarwal J.C. Teaching of Social Studies Vikash Publishing
- 2. Kochher S.K. Teaching of Social Studies Sterling Publishers
- 3. Murthy IVR-Method of Teaching Social Studies Neelkamal Publication
- 4. Mangal S.K, Mangal U. Teaching of Social Studies PHI Learning, Delhi

Approved by HoD

(Dr. Saru Joshi)

COD

Signature of the Faculty

(Prof. Omar Hussain Mehdi)



## Department of Education (B.Ed)

#### Lesson Plan

## Session: 2021-2022(Odd Semester)

Program: B.Ed...

Semester: ...3rd semester....

Name of the Course: Teaching of Social Science

Course Code: ...B.Ed-301(B)...

Name of the Faculty: ...Rokono Rudupra.....

Unit	T					
	Topic	No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
3: Teaching- Learning Resources in Social Science	-Meaning, types and importance of Teaching-Learning resources in Social Science Teaching	2	5 <sup>th</sup> Oct – 10 <sup>th</sup> Oct,2021	Discussion, lecture, ppt. presentation, question answer	Test-I Test-III	2.
	-Importance and qualities of Social Science Textbooks as a teaching-learning resource - Instructional Material or Teaching Aids in Social Science -Meaning, importance and use, classification, guiding principles for effective use of Audio-Visual Aids in the classroom.	4	12 <sup>th</sup> Oct- 23 <sup>rd</sup> Oct, 2021	Discussion, lecture, ppt. presentation, question answer		
	-Utilizing Community Resources in Social Science - Social Science Room or Laboratory - Need, importance, design and use.	3	26 <sup>th</sup> Oct- 30 <sup>th</sup> Oct,2021	Discussion, lecture, ppt. presentation, question answer		

4:Assessment and Evaluation	- Concept, types and Importance of Evaluation	2	2 <sup>nd</sup> Nov-12 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer	Test-III	
	- The Criterion of an ideal Evaluation	2	16 <sup>th</sup> Nov-23 <sup>rd</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		
	- Continuous and Comprehensive Evaluation - Techniques and tools of Evaluation in Social Science	3	24 <sup>th</sup> – 30 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		4
½ ————————————————————————————————————	-Design of Question Paper and Blue Print	2	1 <sup>stDec</sup> -10 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	a)	
Remedial and Revision Classes	Unit 3 & Unit 4	5	11 <sup>th</sup> Dec- 23 <sup>rd</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	End Semester Exam	V.

- 1. Pedagogy of Social Sciences by S.K.Mangal
- 2. The Teaching of Social Studies by S.K.Kochher
- 3. Teaching of Social Sciences by S.P.Ruhela
- 4. Teaching of Social Studies by J.C.Aggarwal

Approved by HoD

Signature of the Faculty

...... Rokono Rudupra.....

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#### Department of Education (B.Ed)

## Lesson Plan

#### Session: 2021-2022(Odd Semester)

Program.	B Ed	
I I Ogi aiii.	D.Eu	

Semester: ...1<sup>st</sup> semester....

Name of the Course: Understanding Disciplines and Subjects...

Course Code: ...B.Ed-104...

Name of the Faculty: ...Rokono Rudupra.....

			Details Plan			
Unit	Topic	Targeted No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1: Discipline and Subject	-Education as Inter- disciplinary Field of Study	2	29 <sup>th</sup> September- 5 <sup>th</sup> October,2021	Discussion, lecture, ppt. presentation, question answer	Test-III	
	- Nature and characteristics of a Discipline	2	6 <sup>th</sup> Oct- 12 <sup>th</sup> Oct, 2021	Discussion, lecture, ppt. presentation, question answer	*5	- 4
2	-Emergence of Various Disciplines from Education -Convergence of various Disciplines into Education	3	13 <sup>th</sup> Oct- 20 <sup>th</sup> Oct,2021	Discussion, lecture, ppt. presentation, question answer		
	- Interrelation and Interdependence amongst various School Subjects	2	21 <sup>st</sup> Oct-30 <sup>th</sup> Oct,2021	Discussion, lecture, ppt. presentation, question answer		
5: Social Science as a Subject	- Nature and Philosophy of Social Science	3	2 <sup>nd</sup> Nov-12 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer	Test-II Test-III	
- Social Science as an Area of Study  - Need of Studying Social Science through Interdisciplinary Perspectives - Place and Relevance of Social Science in School Curriculum	2	16 <sup>th</sup> Nov-23 <sup>rd</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer			
	2	24 <sup>th</sup> – 30 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer			
	Relevance of Social Science in School	2	1 <sup>stDec</sup> -10 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer		

Remedial and Revision Classes	Unit 1 & Unit 5 5	11 <sup>th</sup> Dec- 23 <sup>rd</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	End Semester Exam	
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- 1. Understanding Disciplines and Subjects by Dr. Khagendranath Chattopadhyay & Dr. Papiya Upadhyay
- 2. Understanding Disciplines and Subjects by Dr. Jaya Sharma
- 3. Understanding Disciplines and Subjects by Dr. Vijay Kumar Sharma

Approved by HoD

......Rokono Rudupra.....

Signature of the Faculty

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#### Department of Education (B.Ed)

#### Lesson Plan

#### Session: 2021-2022(Odd Semester)

Program: B.Ed	***************************************	
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Semester: ...1<sup>st</sup> semester....

Name of the Course: Foundations of Education...

Course Code: ...B.Ed-101...

Name of the Faculty: ...Rokono Rudupra.....

Unit	Topic	No. of classes	Tentative Schedule Unit wise (DoC-DoE)	Tentative Pedagogy	Unit Allotted for Sessional Test	Remarks
1: Changing Concept and Aims	-Meaning of Education -Nature of Education	2	29 <sup>th</sup> September- 5 <sup>th</sup> October,2021	Discussion, lecture, ppt. presentation, question answer	Test-III	
of Education	-Scope of Education -Education as a natural and social process -Process and modes of education	2	6 <sup>th</sup> Oct- 12 <sup>th</sup> Oct, 2021	Discussion, lecture, ppt. presentation, question answer		
	-Individual Aim -Social Aim - Cultural Aim -Knowledge Aim -Liberal and Vocational Aim	3	13 <sup>th</sup> Oct- 30 <sup>th</sup> Oct,2021	Discussion, lecture, ppt. presentation, question answer		
3: Sociological Bases of Education	- Concept of Educational Sociology - Nature of Educational Sociology -Scope of Educational Sociology	3	2 <sup>nd</sup> Nov-12 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer	Test-III Test-III	8
v	<ul> <li>Role of Family in the Socialization</li> <li>Process</li> <li>School and</li> <li>Society in the</li> </ul>	2	16 <sup>th</sup> Nov-23 <sup>rd</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		

	Socialization Process			, in		
	- Education as an agent of Social Change and Development	2	24 <sup>th</sup> – 30 <sup>th</sup> Nov, 2021	Discussion, lecture, ppt. presentation, question answer		
5: Economic Bases of Education:	-Education and Economic development - Education and Employability	2	1 <sup>stDec</sup> -10 <sup>th</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	Test-III	18
Remedial and Revision Classes	Unit 1, Unit 3 & Unit 5	5	11 <sup>th</sup> Dec- 23 <sup>rd</sup> Dec, 2021	Discussion, lecture, ppt. presentation, question answer	End Semester Exam	- ×

1.Introduction to the Foundations of Education by Allan C.Ornstein

2. Foundations of Education by Srinibas Bhattacharya

3. Psychological, Philosophical and Sociological Foundations of Education by J.C.Aggarwal

4. Foundations of Education by S.P. Chauhe

Approved by HoD

Signature of the Faculty

...... Rokono Rudupra.....

COD